



* Sustainable Development Goals

2025 Annual Report



➤ **Establishment of the “Silk Road” International University of Tourism and Cultural Heritage**



At the 2018 Summit of the Heads of State of the Shanghai Cooperation Organisation, held in Qingdao, People’s Republic of China, the President of the Republic of Uzbekistan, His Excellency Shavkat Mirziyoyev, put forward an important initiative aimed at deepening international cooperation in the fields of tourism and cultural heritage. In his address, the President emphasized the need for a scientific study of the rich legacy of the Great Silk Road, as well as the training of highly qualified specialists to meet the growing demands of the global tourism and cultural heritage sectors.

Within this framework, the initiative to establish a specialized higher education institution dedicated to tourism and cultural heritage—the “Silk Road” International University of Tourism and Cultural Heritage— was officially raised at the SCO Summit. This initiative reflects Uzbekistan’s strategic commitment to promoting sustainable tourism development, preserving cultural heritage, and strengthening academic and research cooperation at the international level.

As a result of this forward-looking proposal, the “Silk Road” International University of Tourism and Cultural Heritage was formally established by the Resolution of the President of the Republic of Uzbekistan No. 3815, dated 28 June 2018. Since its foundation, the University has been envisioned as a leading academic and research center for the study of tourism, cultural heritage, and the Great Silk Road, contributing to the development of human capital and fostering global dialogue in these vital fields.





FOREWORD

The ongoing reforms in higher education in Uzbekistan are fostering continuous improvements in academic quality, research capacity, and international cooperation. These developments have significantly contributed to the advancement of faculty members, researchers, and students, and have laid a solid foundation for the steady growth of the “Silk Road” International University of Tourism and Cultural Heritage as a modern, open, and competitive higher education institution.

The strategic initiatives and policy measures of the President of the Republic of Uzbekistan aimed at modernizing the higher education system and promoting science and innovation have defined key directions for the University’s development. Within this framework, particular emphasis has been placed on enhancing educational processes, strengthening international academic integration, and training highly qualified, globally competitive professionals for the tourism, cultural heritage, and service sectors. Today, the University educates nearly 4,000 students, including more than 100 international students, in a diverse and multicultural academic environment. The educational process is delivered by approximately 150 faculty members, many of whom possess extensive international academic and professional experience. This strong academic community ensures the effective integration of theoretical knowledge, practical expertise, and innovative teaching approaches.

Internationalization is one of the University’s key priorities. To date, the University has established active cooperation with over 100 international partner universities and organizations, enabling academic exchange, joint educational programmes, collaborative research projects, and the mobility of students and faculty members. At present, the “Silk Road” International University of Tourism and Cultural Heritage is recognised not only nationally but also regionally as a leading academic and research centre in the fields of tourism and cultural heritage. In line with the Sustainable Development Goals (SDGs) and the “Uzbekistan–2030” Strategy, the University is deeply committed to integrating the principles of sustainability, innovation, and inclusiveness into education, research, and community engagement. The achievements of recent years in education, research, and international cooperation demonstrate the University’s confident progress towards deeper integration into the global academic community. Guided by the principles of academic integrity, innovation, and social responsibility, the University will continue to prepare a new generation of competitive professionals capable of contributing meaningfully to the sustainable development of tourism and cultural heritage sectors.

Mukhsinjon Murodullayevich Kholmukhamedov

Rector of the Silk Road International University of Tourism and Cultural Heritage, Professor



Table of contents

1. Infrastructure
2. Green campus
3. Academic
4. Research
5. Energy and water consumption
6. Climate and waste
7. Transportation
8. Financial performance



Infrastructure



The Main Building of the Silk Road International University of Tourism and Cultural Heritage – This is the largest campus of the university, occupying an area of **28 092 square meters**. The building was constructed in 2001 and underwent a complete reconstruction in 2021. It is recognized as one of the largest and most beautiful campuses in the Republic of Uzbekistan. Located in a spacious green area at the end of the Boulevard, the building has become a central hub for students, faculty, and visitors. Its convenient location in the city center makes it even more attractive. The university itself was established by the Presidential Decree No. PQ-3815 of the Republic of Uzbekistan dated **June 28, 2018**, and is recognized as the first state university in the country with international status.

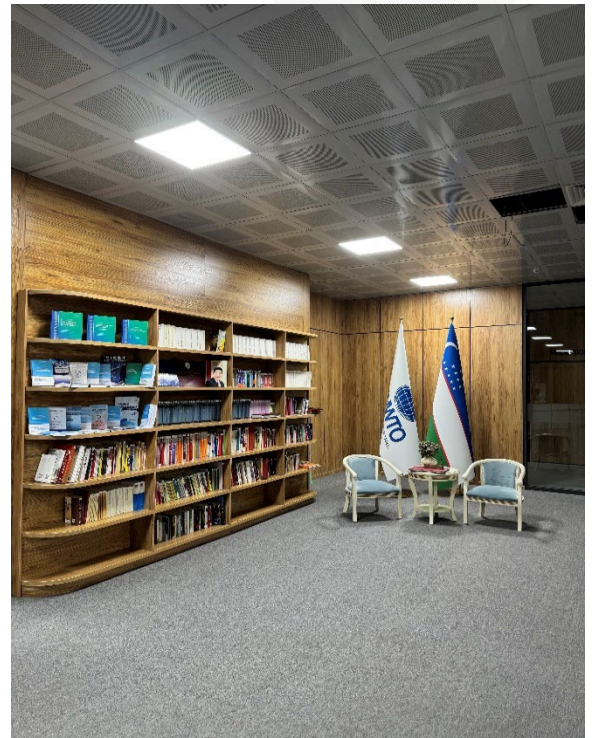


Positioned along University Boulevard in the central city of Samarkand, the campus spans an area of **29,019 square meters**. It is encircled by a mix of public and private institutional buildings. Established in 2001, the campus underwent a major reconstruction in 2021. Samarkand itself covers an area of 120 square kilometers and is home to a population of approximately 3,050,000 people



In 2025, the campus infrastructure of the “Silk Road” International University of Tourism and Cultural Heritage was developed to support modern education, scientific research, and student social life. The university campus includes modern **academic buildings, spacious lecture halls, classrooms, and laboratories** equipped according to academic disciplines. To ensure the effective organization of the educational process, administrative buildings, research centers, and a modern information and library resource center are in operation.

Student dormitories are available to provide students with comfortable living conditions and are equipped with essential facilities for study and daily life. The university’s sports infrastructure includes **sports halls, a stadium, and a swimming pool**, while conference and cultural halls are available for academic events, conferences, and cultural activities.



This infrastructure supports students’ academic development as well as their physical and cultural well-being, contributing to the implementation of **SDG 9** (Industry, Innovation and Infrastructure) and **SDG 11** (Sustainable Cities and Communities).

Green campus



Silk Road International University of Tourism and Cultural Heritage is firmly committed to advancing a sustainable, environmentally responsible, and globally engaged campus. Recognizing the critical role of higher education institutions in promoting environmental stewardship, the University has implemented a series of strategic initiatives to enhance green infrastructure, protect biodiversity, and integrate sustainability into every aspect of campus life. A cornerstone of the University's sustainability efforts is the creation of **commemorative ecological gardens**, which simultaneously celebrate international cooperation and serve as practical models of sustainable campus development.



Megawati Sukarnoputri Garden:

In honor of H.E. Megawati Sukarnoputri, the 5th President of the Republic of Indonesia, the University established a dedicated ecological garden on campus. This initiative strengthens international collaboration and environmental diplomacy while enhancing campus biodiversity. The garden provides a **living laboratory for sustainability education**, where students, faculty, and visitors engage in activities promoting ecological awareness, climate-responsive landscaping, and sustainable management practices.



“Ziyolilar” Garden



As part of the national program “Year of Environmental Protection and Green Economy” the University inaugurated this garden on 14 March 2025. Over 20 ecologically beneficial trees were planted, contributing to increased green coverage, improved microclimatic conditions, and stronger ecological resilience. Since its establishment, the garden has continued to expand, demonstrating the University’s ongoing commitment to creating functional, environmentally responsible, and socially engaging green spaces.

The gardens serve as multi-functional spaces where the University actively promotes environmental education, research, and community participation. Students engage in hands-on sustainability projects, research on biodiversity and ecological systems, and awareness campaigns, developing practical skills and ecological literacy that extend beyond the classroom. Faculty members utilize the gardens for applied research, integrating sustainability principles into academic curricula and fostering interdisciplinary collaboration.

The gardens also play a role in community engagement, hosting environmental awareness events, workshops, and collaborative programs with local schools and organizations. These activities highlight the University’s commitment to social responsibility and create opportunities for the wider public to participate in sustainability initiatives.

Through these initiatives, Silk Road International University of Tourism and Cultural Heritage demonstrates its long-term commitment to integrating sustainability into institutional governance, campus planning, and international collaboration. The ecological gardens not only improve the environmental quality of the campus but also symbolize the University’s dedication to creating spaces that are socially meaningful, environmentally responsible, and academically enriching.

By linking local action with global engagement, these projects position the University as a regional leader in sustainable higher education, exemplifying how green infrastructure, international partnerships, and education can be harmonized to foster a resilient, sustainable, and globally connected campus.




Academic

Sustainability and sustainable development principles are systematically integrated into the university's curricula in tourism and hospitality programs. Several courses explicitly address themes such as sustainable tourism development, responsible tourism management, environmental impact reduction, and alignment with the UN Sustainable Development Goals (SDGs) and UN Tourism sustainability frameworks. These courses which are given below ensure that sustainability is not treated as a standalone topic, but as a cross-cutting academic priority embedded within core and elective subjects.

No	Course names
1	Destination Management and Sustainable Tourism
2	Green Economy and Environmental Economics
3	Tourism Policy and Planning
4	Tourism, Hospitality and Society
5	Current Issues in Tourism and Hospitality
6	Leadership and Ethics
7	Urban Economics and Infrastructure Planning
8	Agricultural and Rural Economics in Uzbekistan
9	Cultural Heritage in Tourism
10	Tourism of Uzbekistan (Regional Focus)
11	Strategic Management
12	Innovation and Entrepreneurship / Entrepreneurship and Innovation

The academic programs are closely linked with industry practice. Course contents are regularly reviewed and approved in collaboration with key stakeholders in the tourism and hospitality sector, ensuring direct relevance to real-world sustainability challenges. Students engage with industry partners throughout their studies, allowing them to apply sustainability concepts in practical, operational settings.

The university operates tourism and hospitality laboratories both on campus and in cooperation with the Tourism Academy. These labs (*housekeeping lab, front office lab, resto bar, standard rooms, wine lab and others*) function as applied learning environments where students practice sustainable service management, green hospitality operations, and destination planning. The laboratories support the “campus as a living lab” approach, enabling experimentation and innovation in sustainable tourism education. 

A growing number of students prepare their Bachelor's and master's theses on topics related to sustainability, sustainable tourism development, and the SDGs promoted by UN Tourism. Notably, many of these theses are developed and defended directly within industry settings, such as hotels, tourism clusters, and destination management organizations, strengthening the link between academic research and practical sustainability outcomes.

The university regularly invites international experts in sustainable tourism, including specialists from Germany and other leading countries, to deliver guest lectures, workshops, and seminars. Currently, there are 12 international experts who are actively working in academic sphere and these engagements expose students and faculty to the best practices globally, innovative sustainability models, and international standards in tourism and hospitality education.

- ✓ Academic sustainability initiatives are supported by strong partnerships with:
- ✓ National and regional tourism authorities, including the Tourism Committee and Samarkand Regional Government
- ✓ UN Tourism
- ✓ Leading industry partners such as Silk Road Samarkand and hospitality enterprises
- ✓ International universities and academic institutions from Italy, China, Indonesia, Japan, and other countries

These partnerships contribute to curriculum development, student internships, joint research, and the promotion of sustainable tourism practices at local, national, and international levels.

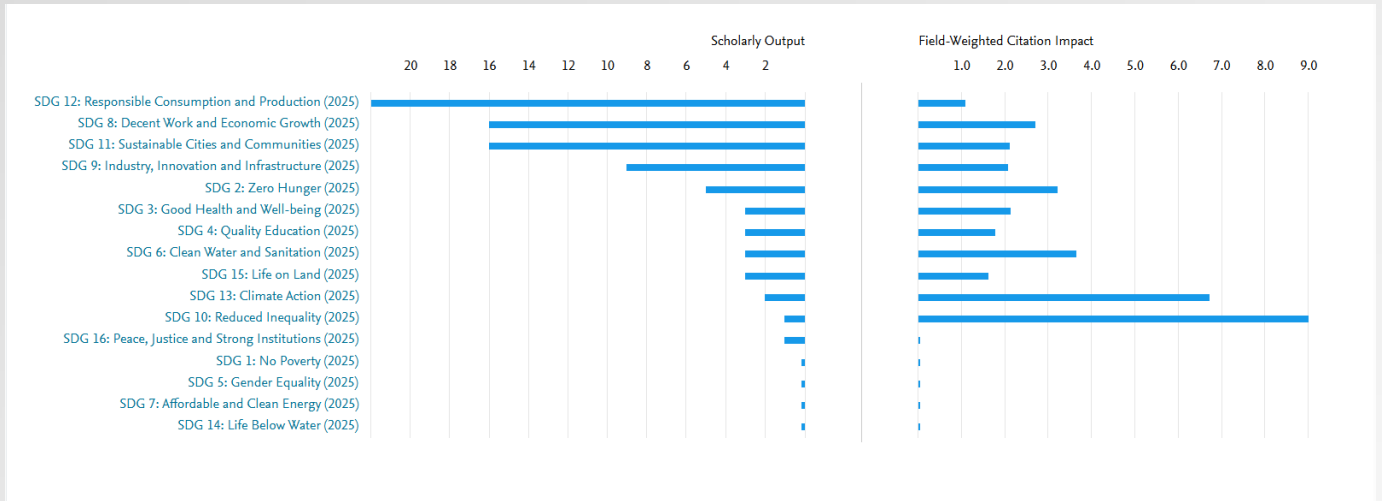
Through curriculum integration, industry collaboration, sustainability-focused laboratories, applied research, international expertise, and strategic partnerships, the university positions academics as a key driver of sustainability in tourism and hospitality education. This approach ensures that graduates are well-prepared to contribute to sustainable development in the tourism sector at regional and global scales.

“Silk Road” International University of Tourism and Cultural Heritage contributes to multiple United Nations Sustainable Development Goals (SDGs) through its research, publications, and academic activities.

The SDGs are a global framework adopted by the United Nations to guide sustainable development efforts through 2030, covering social, economic, and environmental priorities. In university reporting, SDG-linked research outputs provide a clear way to show how scholarly work supports real-world challenges and development needs.



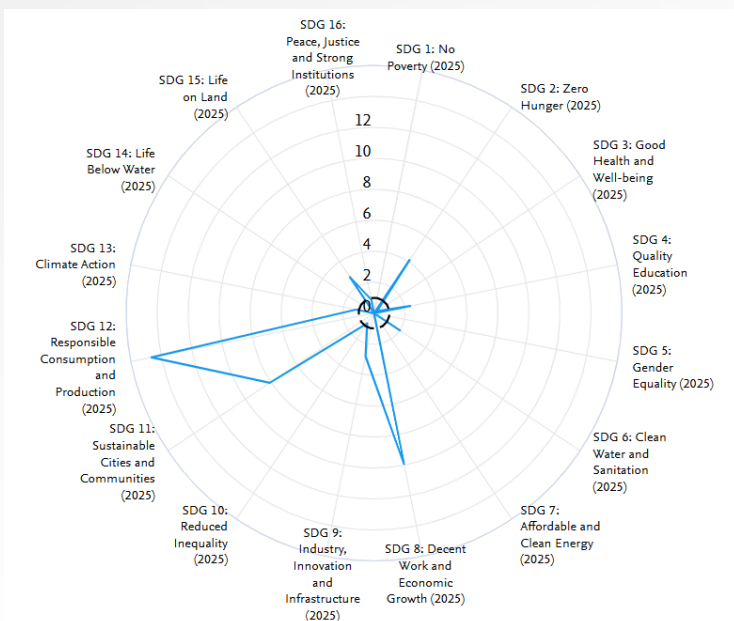
Research



"Silk Road" International University of Tourism and Cultural Heritage supports the UN Sustainable Development Goals (SDGs) through research, teaching, and academic activities. As part of our annual SDG report, we present our research contribution in a clear and measurable way using Scopus/SciVal indicators. This approach helps us show two important points at the same time: (1) how active we are (how many SDG-related publications we produced) and (2) how strong the impact is (how these works perform compared to the global average).

Based on this dataset, SciVal reports 38 SDG-linked publications, with 143 citations in total, and an overall Field-Weighted Citation Impact (FWCI) of 1.94. Since the world average is around 1.0, this result shows that our SDG-related research impact is well above the global benchmark. In other words, our publications are not only produced, but they are also noticed and cited, which is a strong sign of quality and international visibility. This evidence supports the idea that the university is moving steadily toward sustainable development, using research as an important driver.

In terms of research focus, our strongest publication areas are SDG 12 (22 publications; 84 citations; FWCI 1.11), SDG 8 (16 publications; 102 citations; FWCI 2.71), and SDG 11 (16 publications; 39 citations; FWCI 2.12). We also show stable activity in SDG 9 (9 publications; 17 citations; FWCI 2.08). At the same time, some SDGs have fewer publications but very high impact, which is an important quality signal. For example, SDG 10 has 1 publication but FWCI is 9.01 (with 9 citations), and SDG 13 has 2 publications with FWCI 6.74 (and 18 citations). Similar strong results are seen in SDG 6 (3 publications; FWCI 3.67; 15 citations) and SDG 2 (5 publications; FWCI 3.22; 22 citations). Overall, these figures show a clear SDG research profile: we have strong core areas with consistent output, and we also have high-impact results in several SDGs, which gives a good foundation to further expand SDG research across more themes in the coming years.



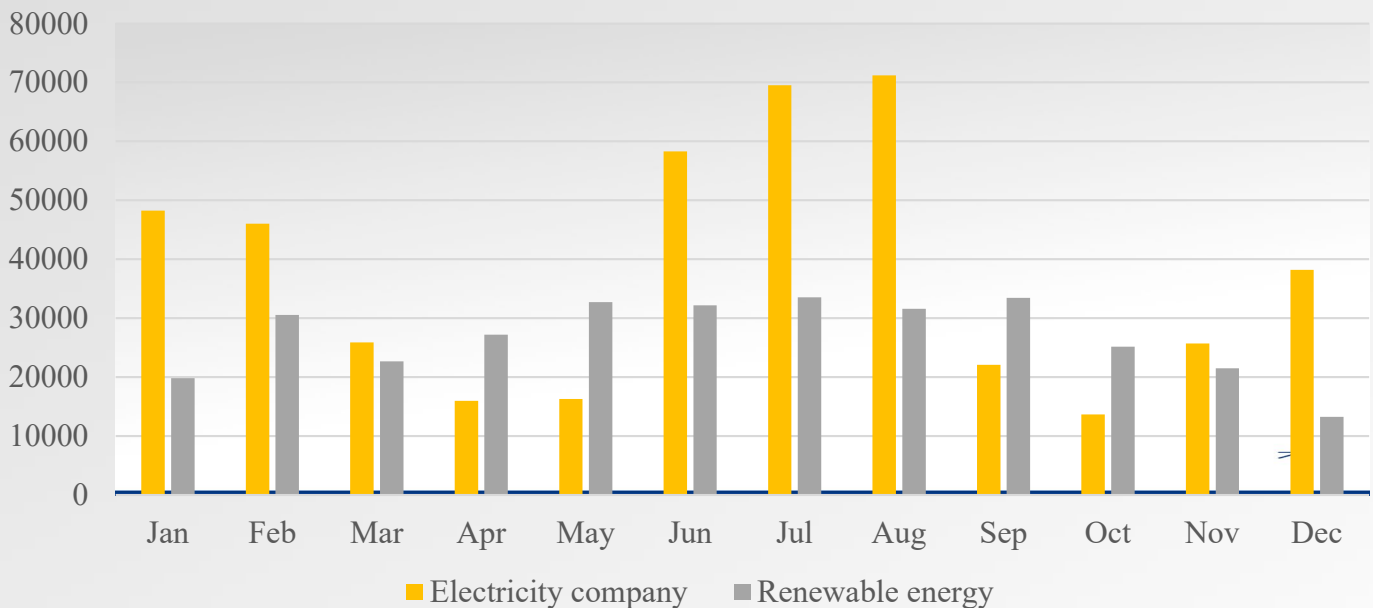
Additional information on the research to SDGs

-  **Goal 2: Zero hunger**
[Agritourism as an Emerging Sustainable Tourism Industry in Uzbekistan](#)
[Dynamics of transformation and economic resilience in agricultural lands: an anthropogenic perspective](#)
[Agriculture along the upper part of the Middle Zarafshan River during the first millennium AD: A multi-site archaeobotanical analysis](#)
-  **Goal 3: Good health and well-being**
[Integrated Analysis of Indoor Air Quality and Fungal Microbiota in Educational Heritage Buildings: Implications for Health and Sustainability](#)
[Microclimatic challenges in the conservation of wooden sacral monuments of cultural heritage: a case study of a wooden church in răstolțu deșert \(romania\)](#)
[Antimicrobial resistance related knowledge, attitude and practice of general practitioners, patients and farmers: A cross-sectional study in Uzbekistan](#)
-  **Goal 4: Quality education**
[Tourism competitiveness in uzbekistan: archaeological tourism at shah-i-zinda and sustainable development](#)
[Using information technology in the teaching of atomic physics in higher educational institutions](#)
-  **Goal 6: Clean water and sanitation**
[Sustainable farming systems in smart logistics](#)
[Management and planning of population sustainability in rural settlements based on geographical-economic variables \(tourism, agriculture and handicrafts\)](#)
-  **Goal 8: Decent work and economic growth**
[Forecasting Tourism Services Exports for Sustainable Development: A Case Study of Uzbekistan](#)
[Prospects of Agrotourism Development in the Region](#)
[How Does New Quality Productive Forces Affect High-Quality Development in Tourism Industry](#)
-  **Goal 9: Industry, innovation and infrastructure**
[Food Production and Manufacturing Tools of the Hormangan Neolithic Society, Iran](#)
[An investigation into the impact of human resource analytics on strategic decision making in the financial services industry](#)
[Supply chain risk management in the business sector: The modern perspective](#)
-  **Goal 10: Reduced inequalities**
[Addressing the economic impacts of climate change in Uzbekistan: Challenges and strategies](#)
-  **Goal 11: Sustainable cities and communities**
[Traces of Seismic Impacts in the Walls of the Ulugbek Madrassa \(Samarkand, Uzbekistan\)](#)
[Cultural Heritage: Improving Residents' Responsibility Behavior from the Cognition-Affection-Conation Perspective](#)
[Contextual ethical framework for artificial intelligence in the management of cultural heritage](#)
-  **Goal 12: Responsible consumption and production**
[Mapping the evolution and future directions of creative tourism: a comprehensive bibliometric analysis](#)
[Beyond Tourism: The Importance of Baby Boomer Generation Volunteers](#)
[Does Tourism Development Improve the Quality of Life in Kazakhstan?](#)
-  **Goal 13: Climate action**
[Research on the spatial correlation network and its driving factors for synergistic development of pollution reduction, carbon reduction, greening, and growth in China's tourism industry](#)
-  **Goal 15: Life on land**
[A comparative study on the administrative systems of national parks and national cultural parks in China](#)
[Tourism towards healthy lives and well-being for older adults and senior citizens: Tourism Agenda 2030](#)
-  **Goal 16: Peace, justice and strong institutions**
[Review of Egyptian Cultural Heritage Legislations in Perspective](#)
-  **Goal 17: Partnership for the goals**
[Stages of the historical development of pilgrimage tourism in the south of Uzbekistan](#)
[Analysis of Factors Influencing the Development of Health and Wellness Tourism in the Context of Sustainable Urban and Regional Development in Uzbekistan](#)



Energy and water consumption

Total energy (kW) consumption of the “Silk Road” International University Tourism and Cultural Heritage



A renewable energy generation system based on solar photovoltaic panels with a total installed capacity of 320 kW has been established on the campus of the International University of Tourism and Cultural Heritage “Silk Road.”

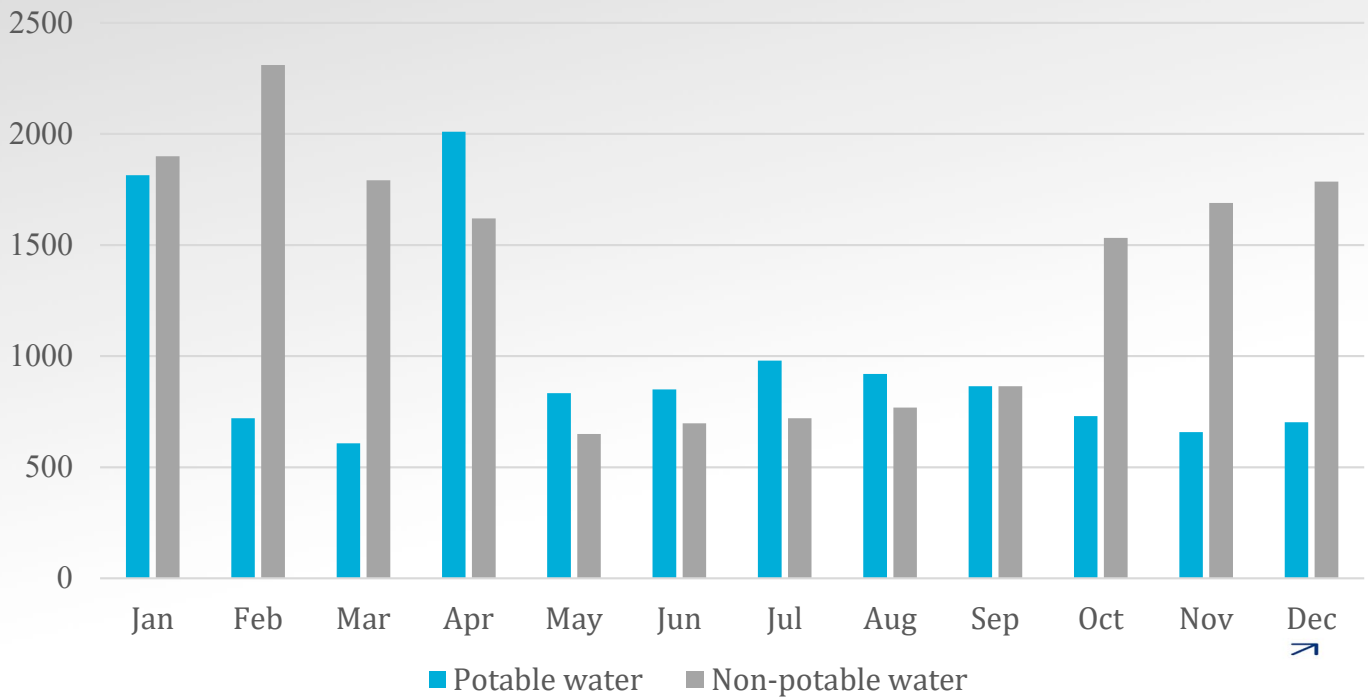
This initiative is being implemented as a strategic priority within the framework of **SDG 7**, aimed at expanding the use of renewable energy sources and ensuring the reliability and sustainability of the university’s energy supply.

Comprehensive analyses conducted to assess electricity consumption levels throughout 2025 indicate that the university consumed a total of **774,728 kWh** of electrical energy during the reporting year. Of this amount, **451,140 kWh** was supplied by the national electricity provider, while **323,590 kWh** was generated through the on-site solar energy production system installed within the university premises and utilized to meet internal consumption demands. These figures demonstrate that renewable energy sources accounted for **41.8%** of the university’s total energy supply, representing a significant performance indicator in terms of energy sustainability and the expansion of clean energy use in line with the objectives of **SDG 7**.

Within the framework of strategic measures aimed at enhancing the efficiency of renewable energy utilization, a total of **121,905 kWh** of electricity was exported to the national power grid during **2025**. This outcome reflects the university’s systematic approach not only to meeting its internal energy requirements but also to improving overall energy efficiency through the reintegration of surplus electricity into the grid. In addition, this activity contributes to the achievement of **SDG 13** by reducing carbon emissions, as increased reliance on renewable energy sources decreases fossil fuel-based energy consumption and leads to a measurable reduction in CO₂ emissions. These measures are fully aligned with the objectives of **SDG 7**, **SDG 9** and **SDG 13**, thereby reinforcing the university’s strategic commitment to sustainable development and climate-resilient energy management.



Water (m³) consumption of the “Silk Road” International University Tourism and Cultural Heritage



In 2025, the International University of Tourism and Cultural Heritage “Silk Road” implemented

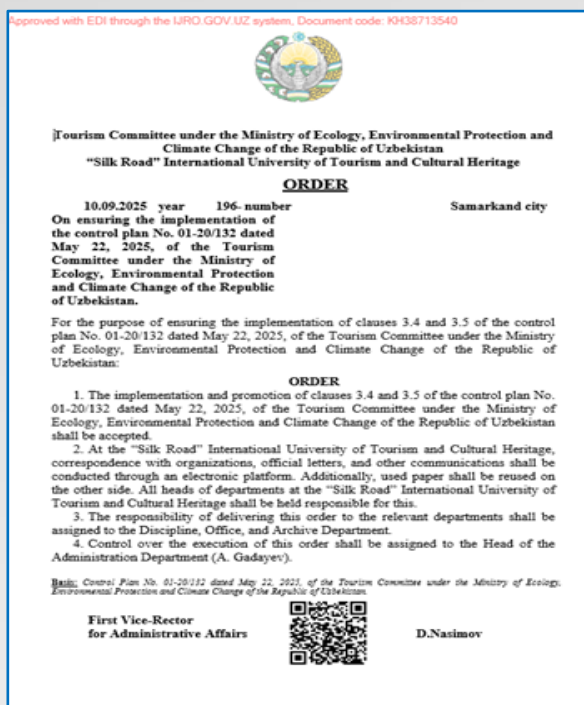
sustainable and rational water use as a key priority of its environmental sustainability policy. During the reporting period, the university consumed 11,689 cubic meters of potable water and 16,331 cubic meters of non-potable water, totaling 28,020 cubic meters. Water consumption is continuously monitored and analyzed to improve efficiency and support long-term planning, in alignment with **SDG 6.4** and **SDG 6.5**.

To conserve freshwater resources, the university utilizes alternative water sources, including rainwater harvesting systems. Collected rainwater is stored, treated, and reused for irrigation, landscaping, and technical purposes, contributing to **SDG 6.3** and **SDG 12.2**. Additionally, two modern filtration and purification systems installed in the swimming pool enable water recirculation and reduce overall consumption, consistent with **SDG 6.3** and **SDG 12.5**.

Water storage reservoirs ensure stable water supply and emergency preparedness, supporting **SDG 6.1** and **SDG 11**. These measures are integrated into institutional policies and strategic plans, demonstrating the university’s commitment to environmental responsibility and climate adaptation, and contributing to **SDG 13.2**.



Climate and waste



The International University of Tourism and Cultural Heritage of the Silk Road demonstrates a strong institutional commitment to environmental sustainability, climate responsibility, and resource efficiency, fully aligned with the United Nations (SDGs), particularly **SDG 7** (Affordable and Clean Energy), **SDG 11** (Sustainable Cities and Communities), **SDG 12** (Responsible Consumption and Production), and **SDG 13** (Climate Action).

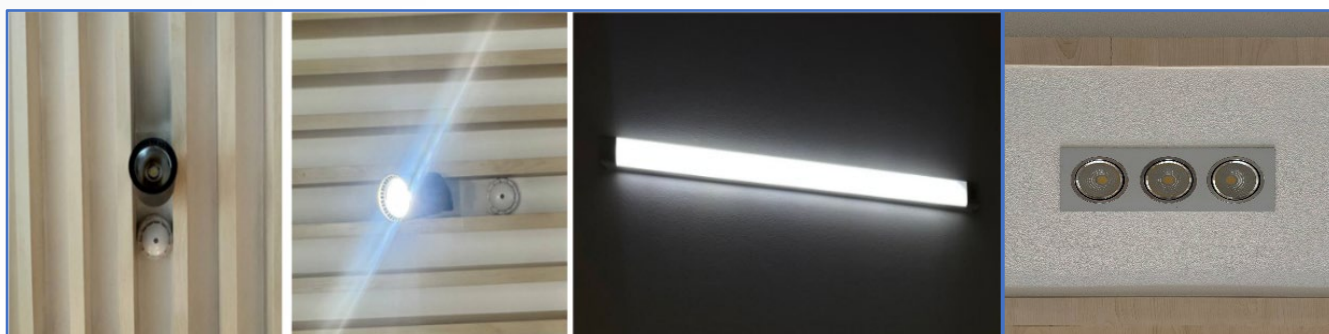
In the reporting year, systematic and continuous efforts were undertaken to maintain and enhance the university's green infrastructure. The university campus gardens and landscaped green areas are regularly maintained, cleaned, and monitored, contributing to biodiversity preservation, improved microclimatic conditions, and the overall environmental quality of the campus environment. These initiatives reflect the university's long-term vision of developing a sustainable and eco-friendly academic space.

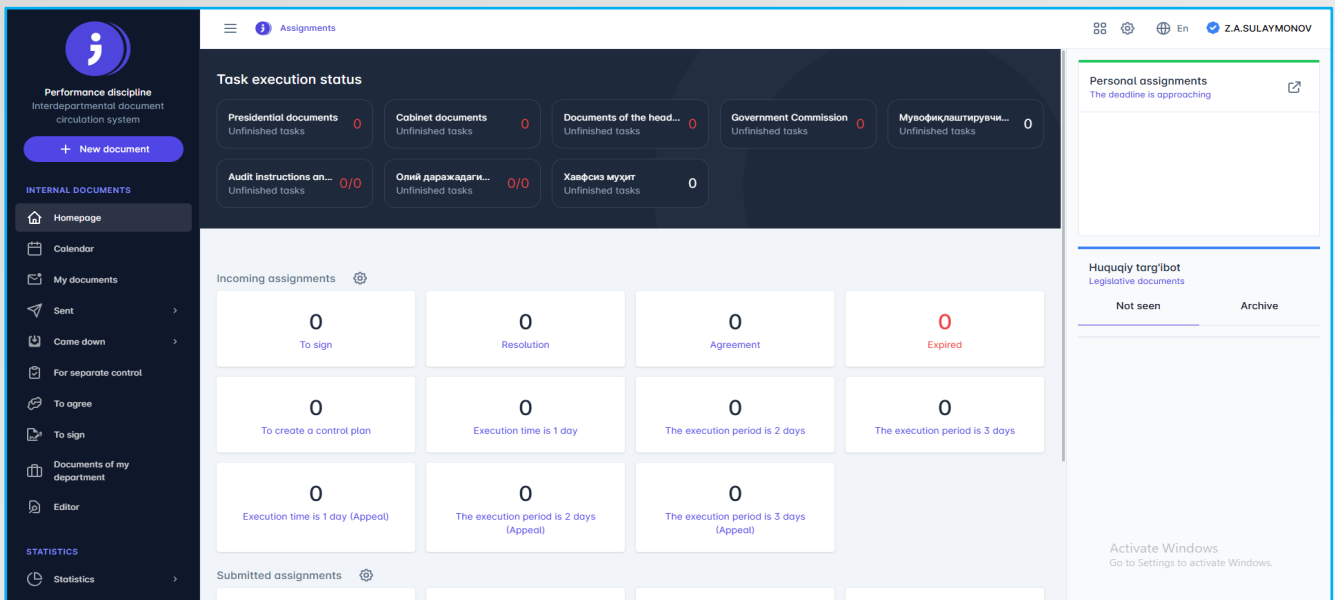
To support sustainable energy production, the university has installed eight solar collectors with a combined capacity of **1,600 liters**, contributing to efficient thermal energy utilization. Furthermore, solar photovoltaic panels with a total capacity of **320 kW** have been deployed, enabling the generation of clean and renewable energy. These measures significantly contribute to reducing greenhouse gas emissions and directly support the implementation of **SDG 7** and **SDG 13**.



Alongside infrastructural improvements, awareness-raising initiatives aimed at reducing electricity consumption have been actively promoted. Informational brochures and visual materials have been installed throughout the campus to encourage responsible energy use among students, faculty, and staff, reinforcing a culture of environmental responsibility.

Significant investments have been made to improve energy efficiency and reduce the university's carbon footprint. A total of **3,025 LED** lighting systems have been installed across academic and administrative buildings, ensuring reduced electricity consumption and extended operational efficiency. Additionally, **32 motion sensor** devices were introduced to optimize energy use in common areas by minimizing unnecessary power consumption.





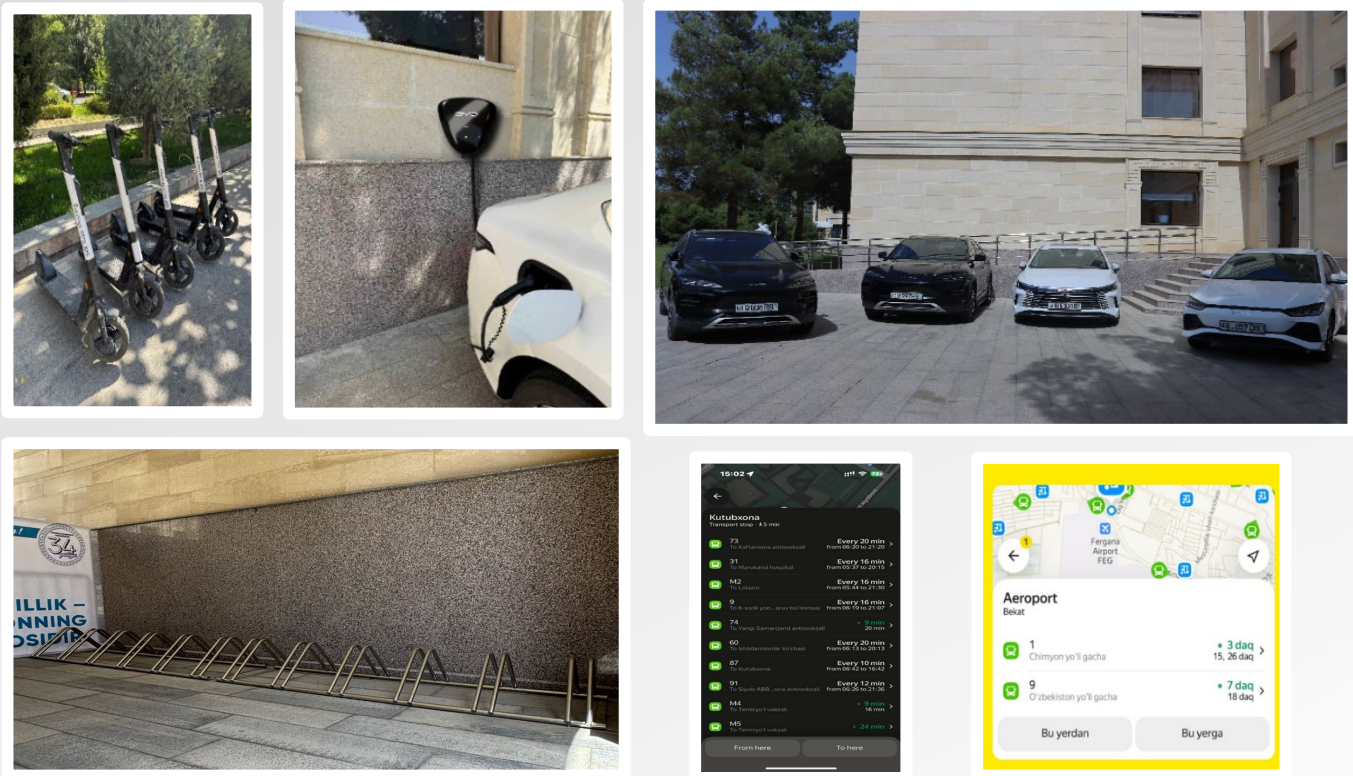
To minimize paper consumption, a university-wide internal regulation has been officially approved and implemented. In line with digital transformation objectives, official documentation and correspondence are conducted electronically through the **“Edo.ijro.uz” platform**, while all institutional reports are maintained exclusively in digital format. This approach has significantly reduced paper usage and contributed to more efficient administrative processes.

Furthermore, continuous awareness-raising and educational activities are carried out among students to strengthen environmental consciousness and promote sustainable behavior. Through regular informational campaigns and engagement initiatives, the university cultivates a responsible attitude toward waste management and environmental protection, reinforcing its role as an environmentally responsible higher education institution.

In accordance with the principles of **SDG 12**, the university has established an effective waste management system based on waste separation and reduction. A structured practice of sorting waste into paper, plastic, and general household waste has been introduced and is widely promoted across the campus. This initiative aims to reduce environmental pollution and foster sustainable waste handling behaviors within the academic community.



Transportation



In 2025, the development of the transport system at the International University of Tourism and Cultural Heritage “Silk Road” was identified as one of the strategic priority areas aimed at fostering a sustainable campus environment. Transport services at the university were organized in accordance with principles ensuring safe, convenient, and efficient mobility for students, academic staff, and administrative personnel both within and beyond the campus premises. During the reporting year, all service vehicles operated under the university’s balance were fully transitioned to electric vehicles, thereby achieving a significant reduction in the volume of harmful emissions released into the environment.

To support the effective utilization of electric vehicles, modern electric vehicle charging stations were installed in campus parking areas and made available for continuous operation. The establishment of this infrastructure expanded opportunities for the use of environmentally friendly transport within the university and contributed to the development of sustainable infrastructure. Measures undertaken in this area are fully aligned with the United Nations Sustainable Development Goal 9, which focuses on building resilient infrastructure, promoting inclusive and sustainable industrialization, and fostering innovation.

Furthermore, in order to introduce and encourage alternative modes of transportation on campus, an electric scooter system was implemented, and a bicycle fleet was established for use by academic staff, administrative employees, and students. These initiatives ensured environmentally safe, inclusive, and convenient mobility within the campus, while simultaneously reducing reliance on private motor vehicles. As such, they are directly aligned with United Nations Sustainable Development Goal 11 — Sustainable Cities and Communities, as well as Sustainable Development Goal 3 — Good Health and Well-being.

The transport-related reforms implemented at the university reflect a systematic approach aimed at enhancing energy efficiency, reducing the institution’s carbon footprint, and addressing the challenges of climate change. In particular, through the expanded use of electric vehicles and the promotion of collective and alternative transport modes, tangible progress has been achieved toward the objectives of United Nations Sustainable Development Goal 13 — Climate Action. Looking ahead, the International University of Tourism and Cultural Heritage “Silk Road” plans to further digitalize its transport management systems, expand environmentally friendly transport infrastructure, and introduce advanced best practices that contribute to the achievement of sustainable development goals.





Financial performance



In 2025, the total revenue generated from the activities of the “Silk Road” International University of Tourism and Cultural Heritage amounted to 7,938,798 USD, including 2,946,559 USD financed from the state budget and 4,992,238 USD from extra-budgetary funds. The University’s total expenditures reached 7,994,484 USD, of which 2,946,559 USD were covered by budgetary funds and 5,047,925 USD by extra-budgetary sources. Within the overall institutional budget, the share of extra-budgetary funds accounted for 63.1 percent, indicating a high level of financial diversification and institutional autonomy.

The annual budget structure prioritized human capital and institutional operations. Specifically, 57.6 percent (4,603,922 USD) of total expenditures were allocated to salaries and tax-related obligations, while 42.4 percent (3,390,562 USD) were directed toward operational expenditures and procurement-related costs.

During the reporting period, the University procured goods, works, and services worth 905,027 USD, supporting the continuity and quality of academic, administrative, and infrastructure activities.

In alignment with **SDG 7**, the University invested 43,891 USD in solar photovoltaic panels with a total capacity of 50 kW, increasing the share of renewable energy in campus operations. Additionally, two electric vehicles were purchased for 51,239 USD, promoting sustainable mobility and contributing to the reduction of greenhouse gas emissions.

Under **SDG-3**, 2,113 USD were allocated to initiatives aimed at improving student health and well-being, including the organization of sports events and the procurement of medical supplies, thereby fostering a healthy and inclusive academic environment.

In accordance with **SDG 13**, the University allocated 406 USD for landscaping and tree-planting activities. As a result, 1,300 tree saplings were planted on the university campus, contributing to climate resilience, environmental sustainability, and the enhancement of green campus infrastructure.